**Midwifery and Obstetrical Nursing**

**Placement:** Third year  
**Time:** Theory - 90 hours  
**Practical - 180 hours**

**Course Description:** This course is designed for students to appreciate the concepts and principles of midwifery and obstetrical nursing. It helps them to acquire knowledge and skills in rendering nursing care to normal and high risk pregnant woman during antenatal, natal and post natal periods in hospitals and community settings. It also helps to develop skills in managing normal and high risk neonates and participate in family welfare programme.

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<th>Content</th>
<th>Teaching Learning Activities</th>
<th>Assessment methods</th>
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</table>
| I    | 3          | Recognise the trends and issues in midwifery and obstetrical nursing | **Introduction to midwifery and obstetrical Nursing**  
Introduction to concepts of midwifery and obstetrical Nursing  
Trends in midwifery and obstetrical nursing  
Historical perspectives and current trends  
Legal and ethical aspects  
Pre-conception care and preparing for parenthood  
Role of nurse in midwifery and obstetrical care.  
National policy and legislation in relation to maternal health and welfare.  
Maternal, morbidity, mortality and fertility rates  
Perinatal, morbidity and mortality rates | ➢ Lecture discussion  
➢ Explain using Charts and graphs | ➢ Short answers  
➢ Objective type |
| II   | 8          | Describe the anatomy and physiology of female reproductive system | **Review of anatomy and physiology of female reproductive system and foetal development**  
Female pelvis — general description of the bones joints, ligaments, planes of the pelvis diameters of the true pelvis, important landmarks, variations in pelvis shape.  
Female organs of reproduction - external genitalia, internal genital organs and their anatomical | ➢ Lecture discussion  
➢ Review with Charts and models | ➢ Short answers  
➢ Objective type |
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| III  | 8         | Describe the diagnosis and management of women during antenatal period. | **Assessment and management of pregnancy (ante-natal)**  
• Normal pregnancy  
• Physiological changes during pregnancy.  
• Reproductive system  
• Cardiovascular system  
• Respiratory system  
• Urinary system  
• Gastrointestinal system  
• Metabolic changes  
• Skeletal changes  
• Skin changes  
• Endocrine system  
• Psychological changes  
• Discomforts of pregnancy  
• Diagnosis of pregnancy  
• Signs  
• Differential diagnosis  
• Confirmatory tests  
• Ante-natal care C Objectives  
• Assessment  
- History and physical examination  
- Antenatal Examination  
- Signs of previous child-birth | ➢ Lecture discussion  
➢ Demonstration  
➢ Case discussion! presentation  
➢ Health talk  
➢ Practice session  
➢ Counseling session  
➢ Supervised Clinical practice | Short answers Objective type Assessment of skills with check list Assessment of patient management problems |
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<tr>
<td>IV</td>
<td>12</td>
<td>Describe the physiology and stages of labour. Describe the management of women during intra-natal period</td>
<td>Assessment and management of intra-natal period, - Physiology of labour, mechanism of labour - Management of labour. ci First stage - Signs and symptoms of onset of labour; normal and abnormal - Duration - Preparation of: • Labour room • Woman - Assessment and observation of women in labour; partogram-maternal and foetal monitoring</td>
<td>Lecture discussion Demonstration Case discussion! presentation Simulated practice Supervised Clinical practice</td>
<td>Essay type Short answers Objective type Assessment of skills with check list Assessment of patient management problems</td>
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| V    | 5          | Describe the physiology of puerperium. Describe the management of women during postnatal period | **Assessment and management of women during post natal period**  
- Normal puerperium; Physiology  
- Duration  
- Postnatal assessment and management  
- Promoting physical and emotional well-being  
- Lactation management  
- Immunization | Lecture discussion  
Demonstration  
Health talk - Practice Session  
Supervised Clinical practice | Essay type  
Short answers  
Objective type  
Assessment of skills with check list  
Assessment |
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|      |            | Describe the assessment and management of normal neonate | Assessment and management of normal neonates  
Normal Neonate;  
- Physiological adaptation,  
- Initial & Daily assessment  
- Essential newborn care; Thermal control,  
- Breast feeding, prevention of infections  
Immunization  
Minor disorders of newborn and its management  
Levels of Neonatal care (level I, II, & III)  
At primary, secondary and tertiary levels  
Maintenance of Reports and Records | Lecture discussion  
Demonstration  
Practice Session  
Supervised Clinical practice | Essay type  
Short type  
Objective type  
Assessment of skills with check list  
Assessment of patient management problems |
| VI   | 6          | Describe the assessment and management of normal neonate | Assessment and management of normal neonates  
Normal Neonate;  
- Physiological adaptation,  
- Initial & Daily assessment  
- Essential newborn care; Thermal control,  
- Breast feeding, prevention of infections  
Immunization  
Minor disorders of newborn and its management  
Levels of Neonatal care (level I, II, & III)  
At primary, secondary and tertiary levels  
Maintenance of Reports and Records | Lecture discussion  
Demonstration  
Practice Session  
Supervised Clinical practice | Essay type  
Short type  
Objective type  
Assessment of skills with check list  
Assessment of patient management problems |
| VII  | 10         | Describe the identification and management of women with high risk pregnancy | High-risk pregnancy - assessment & management  
- Screening and assessment  
- Ultrasonics, cardi томography, NST, CST, non-invasive & invasive,  
- Newer modalities of diagnosis  
- High-risk approach  
- Levels of care; primary, secondary and tertiary levels  
- Disorders of pregnancy  
- Hyper-emesis gravidarum, bleeding in early pregnancy, abortion, ectopic  
- Pregnancy, vesicular mole,  
- Ante-partum haemorrhage.  
- Uterine abnormality and displacement.  
- Diseases complicating pregnancy  
- Medical and surgical conditions - Infections, RTI (STD), UTI, HIV, TORCH | Lecture discussion  
Demonstrate using video films, scan reports, partograph etc  
Case discussion/presentation  
Health talk  
Practice Session  
Supervised Clinical practice | Essay type  
Short answers  
Objective type  
Assessment of skills with check list  
Assessment of patient management problems |
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| VIII | 10         | Describe management of abnormal labour. And obstetrical emergencies | Abnormal Labour - assessment and management  
- Disorders in labour  
- CPD and contracted pelvis  
- Malpositions and malpresentations  
- Premature labour, disorders of uterine actions - precipitate labour, prolonged labour  
- Complications of third stage: injuries to birth canal  
- Obstetrical emergencies and their management;  
- Presentation and prolapse of cord, Vasa praevia, amniotic fluid embolism, rupture of uterus, shoulder dystocia, obstetrical shock  
- Obstetrical procedures and operations;  
- Induction of labour, forceps, vacuum version, manual removal of placenta, caesarean section, destructive operations  
- Nursing management of women undergoing Obstetrical operations and procedures | Lecture discussion  
Demonstration  
Case discussion! presentation  
Practice Session  
Supervised Clinical practice | Essay type  
Short answers  
Objective type  
Assessment of skills with checklist. Assessment of patient manage- ment problems |
| IX   | 4          | Describe management | Abnormalities during Postnatal Periods | Lecture discussion | Essay type  
Short answers |
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<tr>
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<td>of post natal complications</td>
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<td>Assessment and management of woman with postnatal complications Puerperal infections, breast engorgement &amp; infections, U’il, thrombo-Embolic disorders, post-partum haemorrhage, Eclampsia and subinvolution, Psychological complications: - Post partum Blues - Post partum Depression - Post partum Psychosis</td>
<td>Demonstration Case discussion! presentation Supervised Clinical practice</td>
<td>Objective type Assessment of skills with checklist. Assessment of patient management problems</td>
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<td>X</td>
<td>10</td>
<td>Identify the high risk neonates and their nursing management</td>
<td>Assessment and management of High risk newborn - Admission of neonates in the neonatal intensive care units-protocols Nursing management of: - Low birth weight babies - Infections - Respiratory problems - haemolytic disorders - Birth injuries - Malformations - Monitoring of high risk neonates - Feeding of high risk neonates - Organisation and management of neonatal intensive care units - Infection control in neonatal intensive care units - Maintenance of reports and records</td>
<td>Lecture discussion Demonstration -Practice session Case discussion! presentation Supervised Clinical practice</td>
<td>Essay type Short answers Objective type Assessment of skills with checklist. Assessment of patient management problems</td>
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<td>XI</td>
<td>4</td>
<td>Describe indication, dosage, action, side effects and nurses responsibilities in the administration of drugs used for mothers</td>
<td>Pharmaco-therapeutics in obstetrics Indication, dosage, action, contra indication and side effects of drugs Effect of drugs on pregnancy, labour &amp; puerperium, Nursing responsibilities in the administration of drug in Obstetrics - oxytocins, antihypertensives, diuretics, tocolytic agents, anticonvulsants; Analgesics and anesthetics in obstetrics. Effects of maternal medication on foetus and neonate</td>
<td>Lecture discussion Drug book Drug presentation</td>
<td>Short answers Objective type</td>
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| XII  | 10         | Appreciate the importance of family welfare programme Describe the methods of contraception and role of nurse in family welfare programme | Family Welfare Programme  
- Population trends and problems in India  
- Concepts, aims, importance and history of family welfare programme  
- National Population: dynamics, policy and education  
- National family welfare programme; RCH, ICDS, MCH. Safe motherhood  
- Organization and administration; at national, state, district, block and village levels  
- Methods of contraception; spacing, temporary and permanent, Emergency contraception  
- Infertility and its management  
- Counseling for family welfare  
- Latest research in contraception  
- Maintenance of vital statistics  
- Role of national, international and voluntary organizations  
- Role of a nurse in family welfare programme  
- Training / Supervision / Collaboration with other functionaries in community like ANMs. LHV's, Anganwadi workers, TBAs (Traditional birth attendant - Dal) | Lecture discussion  
Demonstration  
Practice session  
Supervised practice  
Group project  
Counseling session  
Field visits |
|      |            |                     |                                                                         | Essay type  
Short answers  
Objective type  
Assessment of skills with check list, project and field visits reports |
## Midwifery and Obstetrical Nursing - Practical

**Placement:** Third Year & Fourth year  
**Time:** Practical — 180 hours (Third Year)  
Internship - 240 hours

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<tr>
<th>Areas</th>
<th>Duration in weeks</th>
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<th>Skills</th>
<th>Assignments</th>
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<tr>
<td>Antenatal clinic/ OPD</td>
<td>2</td>
<td>Assessment of pregnant women</td>
<td>Antenatal history taking Physical examination Recording of Weight &amp; B.P Hb.&amp; Urine testing for sugar and albumin Antenatal examination- abdomen and breast Immunization Assessment of risk status Teaching antenatal mothers Maintenance of Antenatal records</td>
<td><em>Conduct Antenatal Examinations 30 Health talk - I Case book recordings</em></td>
<td>Verification of findings of Antenatal examinations Completion of casebook recordings</td>
</tr>
</tbody>
</table>
| Labour room O.T.       | 4                 | Assess woman in labour Carry out per-vaginal examinations Conduct normal deliveries Perform episiotomy and suture it Resuscitate newborns Assist with Caesarean Sections, | Assessment of Woman in labour Pervaginal examinations and interpretation Monitoring and caring of woman in labour Maintenance of partograph Conduct normal delivery Newborn assessment and immediate care Resuscitation of newborns | *Conduct normal deliveries - 20 *Pervaginal examinations 5 *Perform and Suture the episiotomies - 5 *Resuscitate newborns - 5 *Assist with Caesarean Sections - 2 *Witness abnormal deliveries - 5 | Assessment of clinical performance with rating scale  
Assessment of each skill With checklists Completion of Case book recordings |
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<th>Assignments</th>
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<tr>
<td>MTP and other surgical procedures</td>
<td></td>
<td>Assessment of risk status of newborn Episiotoumy aid suturing Maintenance of labour and birth records Arrange for and assist with Caesarean section and care for woman&amp; baby during Caesarean Arrange for and assist with MTP and other surgical procedures</td>
<td>Assist with MTP and other Surgical procedures - Case book recordings</td>
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<tr>
<td>Post natal ward</td>
<td>4</td>
<td>Provide nursing care to postnatal mother and baby Counsel and teach mother and family for parent hood</td>
<td>Examination and assessment of mother and Baby Identification of deviations Care of postnatal mother and baby Perineal care Lactation. management Breast feeding Babybath Immunization, Teaching postnatal mother: Mother craft Post natal care &amp; Exercises Immunization</td>
<td>Case presentation - I Case book recordings *Give care to Postnatal - mothers - 20 Health talks-I Case study —</td>
<td>Assessment of clinical performance Assessment of each skill With checklists Completion of Case book recording Evaluation of case study and presentation and health education sessions</td>
</tr>
<tr>
<td>Newborn nursery</td>
<td>2</td>
<td>Provide nursing care to newborn at risk</td>
<td>Newborn assessment Admission of neonates Feeding of at neonates risk</td>
<td>Case study-1 Observation Study – I</td>
<td>Assessment of clinical performance Assessment of each skill With checklists Evaluation</td>
</tr>
<tr>
<td>Areas</td>
<td>Duration in weeks</td>
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<td>Skills</td>
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| Family Planning Clinic | Rotation from post natal ward 1 wk | Counsel for and provide family welfare services | • Katori spoon, paladi, tube feeding, total parenteral nutrition  
• Thermal management of neonates-kangaroo mother care, care of baby in incubator  
• Monitoring and care of neonates  
• Administering medications  
• Intravenous therapy  
• Assisting with diagnostic procedure  
Assisting with exchange transfusion  
• Care of baby on ventilator  
• Phototherapy  
• Infection control protocols in the nursery  
Teaching and counselling of parents  
Maintenance of Neonatal records | * IUD insertion-5  
Observation  
Study-i  
Counselling- 2  
Simulation  
exercise on recording and reporting - 1 | of and observation study |

Assessment of each skill  
With checklists  
Evaluation of and observation study
**Essential Requirements for registration as midwife**

* Antenatal examination 30
* Conducting normal deliveries in Hospital/home/health centre 20
* Vagina! Examination 5
* Episiotomy and suturing 5
* Neonatal resuscitation 5
* Assist with Caesarean Section 2
* Witness/Assist abnormal deliveries 5
* Postnatal cases nursed in hospital/home/health centre 20
* Insertion of IUD 5

Note: All casebooks must be certified by teacher on completion of essential requirements

**Internship Obstetrical Nursing**

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<tr>
<td>Labour Ward</td>
<td>2</td>
<td>Provide comprehensive care to mothers and neonates</td>
<td>integrated Practice</td>
<td>Completion of other essential requirements Case book recordings</td>
<td>Assess clinical performance with rating scale Completion of case book recordings</td>
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<tr>
<td>Neonatal intensive care unit NICU</td>
<td>1</td>
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<tr>
<td>Antenatal</td>
<td>2</td>
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**Maternity Nursing:**

**Recommended Books:**

1.) Myle’s Textbook for Midwives, 2008, Elsevier
2.) Reeder & Martin – Maternity Nursing, Lippincott

**Reference Books:**

1.) Orshan – Maternity Nursing, 2009,LWW
2.) William’s Obstetrics, 2009,Mcgrahill
3.) Mudaliar – Clinical Obstetrics, Orient Black swan.
4.) Berek - Novak’s Gynecology, 2008, LWW
5.) Lowdermilk – Maternity Nursing, 2008, Elsevier
6.) Dutta – Obstetrics, NCBA
7.) Seshadri – Essentials of Gynaecology, 2010, WK
# Community Health Nursing-II

**Placement:** Fourth year

**Time:** Theory - 90 hours
Practical - 135 hours

**Course description:** This course is designed for students to practice community health nursing for the individual, family and groups at both urban and rural settings by using concept and principles of health and community health nursing.

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</table>
| I    | 4          | Define concepts, scope, principles and historical development of Community Health and community health Nursing | Introduction  
• Definition, concept & scope of Community Health and Community Health Nursing  
• Historical development of Community health  
• Community health Nursing.  
- Pre-independence  
- Post-independence | ➢ Lecture discussion | ➢ Essay type  
➢ Short answers |
| II   | 6          | Describe health plans, policies, various health committees and health problems in India | Health planning and policies and problems  
• National health planning in India- Five Year Plans  
• Various committees and commissions on health and family welfare  
• Central council for health and family welfare (CCH and FW)  
• National population policy  
• Health problems in India | ➢ Lecture discussion  
➢ Panel discussion | ➢ Essay type  
➢ Short answers |
| III  | 15         | Describe the system of delivery of community health services in rural and urban areas | **Delivery of community health services**  
Planning, budgeting and material management of SCs, PHC and, CHC  
Rural: Organization, staffing and functions of rural health services provided by government at: | ➢ Lecture discussion  
➢ Visits to various health delivery systems  
➢ Supervised field practice  
➢ Panel discussion | ➢ Essay type  
➢ Short answers |
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|      |            | List the functions of various levels and their staffing pattern | • Village  
• Subcentre  
• Primary health centre  
• Community health center / subdivisional  
• Hospitals  
• District  
• State  
• Centre  
• Urban: Organization, staffing and functions of urban health services provided by government at:  
• Slums  
• Dispensaries  
• Maternal and child health centers  
• Special Clinics • Hospitals  
• Corporation / Municipality / Board  
• Components of health services  
• Environmental sanitation  
• Health education  
• Vital statistics  
• M.C.H.-antenatal, natal, postnatal, MTP Act, female foeticide act, child adoption act  
• Family Welfare  
• National health programmes  
• School health services  
• Occupational health  
• Defence services  
• Institutional services  
• Systems of medicine and health care  
• Allopathy  
• Indian System of Medicine and Homeopathy  
• Alternative health care systems like yoga, meditation, social and spiritual healing etc  
• Referral system | | |
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<td>IV</td>
<td>25</td>
<td>Describe Community health Nursing approaches and concepts Describe the roles and responsibilities of Community health nursing personnel</td>
<td>Community health nursing approaches, concepts and roles and responsibilities of nursing personnel • Approaches • Nursing theories And Nursing process • Epidemiological approach • Problem solving approach • Evidence based approach • Empowering people to care for themselves • Concepts of Primary Health Care: • Equitable distribution • Community participation • Focus on prevention • Use of appropriate technology • Multi-sectoral approach • Roles and responsibilities of Community health nursing personnel in • Family health services • Information Education Communication (IEC) • Management Information System (MIS): Maintenance of Records &amp; reports • Training and supervision of various categories of health workers • National Health Programmes • Environmental sanitation • Maternal and child health and Family welfare • Treatment of Minor ailments • School Health Services • Occupational Health • Organisation of clinics, camps: Types, Preparation, planning, conduct and evaluation • Waste management in the center, clinics etc. Home visit: Concept, Principles, Process, Techniques: Bag technique home visit Qualities of Community Health Nurse Job Description of Community health nursing personnel</td>
<td>Lecture discussion Demonstration Practice session Supervised field practice Participation in camps Group Project</td>
<td>Essay type Short answers</td>
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<td>V</td>
<td>15</td>
<td>Describe and appreciate the activities of community health nurse in assisting individuals and groups to promote and maintain their health</td>
<td>Assisting individuals and groups to promote and maintain their health Empowerment for self care of individuals, families and groups in A. Assessment of self and family • Monitoring growth and development Mile stones Weight measurement Social development • Temperature and Blood pressure monitoring • Menstrual cycle • Breast self examination and testicles • Warning Signs of various diseases • Tests : Urine for sugar and albumin, blood sugar B. Seek health services for • Routine checkup • Immunization • Counseling • Diagnosis • Treatment • Follow up • Maintenance of health records for self and family • Continue medical care and follow up in community for various diseases and disabilities</td>
<td>Lecture discussion Demonstration Practice session Supervised field practice Individual! group/family! community health education</td>
<td>Essay type Short answers</td>
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| VI   | 20         | Describe national health and family welfare programmes and role of a nurse
Describe the various health schemes in India | National health and family welfare programmes and the role of a nurse
1) National ARI programme
2) Revised National Tuberculosis Control Programme (RNTCP)
3) National Anti- Malaria programme
4) National Filaria control programme
5) National Guinea worm eradication programme
6) National Leprosy eradication programme | Lecture discussion Participation in national health programmes Field visits | Essay type Short answers |
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|      |            |                     | 7) National AIDS control programme  
8) STD control programme  
9) National programme For control of blindness  
10) Iodine deficiency disorder programme  
11) Expanded programme on immunization  
12) National Family Welfare Programme- RCH Programme historical development, organisation, administration, research, constraints  
13) National water supply and sanitation programme  
14) Minimum Need programme  
15) National Diabetics control programme  
16) Polio Eradication: Pulse Polio Programme  
17) National Cancer Control Programme  
18) Yaws Eradication Programme  
19) National Nutritional Anemia Prophylaxis programme  
20) 20 point programme  
21) ICDS programme  
22) Mid-day meal applied nutritional programme  
23) National mental health programme  
Health schemes  
• ESI  
• CGHS  
• Health insurance |
| VII  | 5          | Explain the roles and functions of various national and international health agencies | • Health Agencies International - WHO, UNFPA, UNDP, World Bank, FAQ, UNICEF, DANIDA, European Commission (BC), Red cross, USAID, UNESCO, Colombo Plan, ILO, CARE etc.  
National - Indian Red Cross, Indian Council for child welfare, Family Planning Association of India |
|      |            |                     | Lecture discussion  
Field visits |
|      |            |                     | Essay type  
Short answers |
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<td>(FPAI), Tuberculosis Association India, Hindu Kusht Nivaran Sangh, Central Social Welfare Board, All India women’s conference, Blind Association of India etc.</td>
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</tbody>
</table>

**Community Health Nursing**

**Recommended Books**

1.) Park – Social and Preventive Medicine, Bannott Publishers

**Reference Books**

1.) Allender – Community Health Nursing, 2009, LWW
2.) Stanhope – Community Health Nursing, 2008, Elsevier
3.) Anderson – Community as Partner, 2009, LWW
4) Deim – Community Health Projects, 2006, Lippincott
# Community Health Nursing-II Practical

**Placement:** Fourth year  
**Time:** Practical — 135 hours  
**Internship:** 195 hours

<table>
<thead>
<tr>
<th>Areas</th>
<th>Duration in weeks</th>
<th>Objectives</th>
<th>Skills</th>
<th>Assignments</th>
<th>Assessment methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community health nursing</td>
<td>1 wk for urban</td>
<td>Identify community profile Identify prevalent communicable and non-communicable diseases Diagnose health needs of Individual, families and community Plan, provide and evaluate care Participate in school health program Participate in national health programs Organize group for self help and involve clients in their own health activities Provide family welfare services Counsel and educate</td>
<td>Community health survey Community diagnosis Family care: Home adaptation of common procedures Home visit: Bag technique Organize and conduct clinics- antenatal, postnatal, well baby clinic, camps etc Screen manage and referrals for: High risk mothers and neonates Accidents and emergencies ci Illnesses: Physical and mental ci Disabilities Conduct delivery at centre/home: episiotomy and suturing Resuscitate newborn School Health programme ci Screen, manage, refer children Collaborate with health and allied agencies</td>
<td>Community survey report- I Family care study- I Project- I Health talk- I Case book recording</td>
<td>Assess clinical performance with rating scale Evaluation of community survey report, family care study, project and health talk Completion of activity record. Completion of case book recording</td>
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<tr>
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<tr>
<td>individual, family and</td>
<td></td>
<td>Train and Supervise health workers</td>
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<tr>
<td>Areas</td>
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<td>Urban</td>
<td>4 weeks</td>
<td>Provide comprehensive care to individual, family and community</td>
<td>Integrated Practice and group project- I in each rural and urban</td>
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<td>Assess clinical performance with rating scale Evaluation of project</td>
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</table>

Placement: Internship Time: 4 Weeks

Note: During the Rural posting they should stay in health centers under the supervision of teachers
Management of Nursing Services and Education

Placement: Fourth year

**Theory - 90 Hours**

**Course Description:** This course is designed to enable students to acquire understanding of management of clinical and community health nursing services, nursing educational programmes. This is also designed to enable students to acquire understanding of the professional responsibilities, prospects and contribution to the growth of the profession.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Time (Hrs)</th>
<th>Learning Objectives</th>
<th>Content</th>
<th>Teaching Learning Activities</th>
<th>Assessment methods</th>
</tr>
</thead>
</table>
| I    | 4          | Explain the principles and functions of management. | Introduction to management in nursing  
- Definition, concepts and theories  
- Functions of management  
- Principles of Management  
- Role of Nurse as a manager | Lecture  
Discussion  
Explain using organization chart | Short answers |
| II   | 5          | Describe the elements and process of management | Management process  
Planning; mission, philosophy, objectives, operational plan  
Staffing: philosophy, staffing study, norms, activities, patient classification systems, scheduling  
Human resource management; recruiting, selecting, deployment, retaining, promoting, superannuation etc  
Budgeting: concept, principles, types, cost benefit analysis, audit  
Material management: equipment and supplies | Lecture  
Discussion  
Simulated Exercises  
Case studies | Essay type  
Short answers |
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<tr>
<td>III</td>
<td>8</td>
<td>20</td>
<td>Describe the Management of nursing services in the hospital and Community</td>
<td>Directing process (Leading) Controlling: Quality management Program Evaluation Review Technique (PERT), Benchmarking, Activity Plan (Gantt Chart),</td>
<td>Lecture Discussion Demonstration Simulated Exercises Case studies Supervised practice in ward- writing indents, preparing duty roster, ward supervision Assignment on duties and responsibilities of ward sister Writing report</td>
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<td>Management of nursing services in the hospital and Community • Planning: Hospital and patient care units including ward management Emergency and disaster management • Human resource management: Recruiting, selecting, deployment, retaining, promoting, superannuation etc • Categories of nursing personnel including job description of all levels • Patient/population classification systems Patients/population assignment and Nursing care responsibilities • Staff development and welfare</td>
<td></td>
<td>Essay type Short answers Assessment of problem solving exercises, Assessment of the assignments Performance evaluation by ward sister with rating scale</td>
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|      |            |                     | Budgeting: proposal, projecting requirements for staff, equipments and supplies for 1-hospital and patient care units  
• Emergency and disaster management  
Material Management; procurement, inventory control, auditing and maintenance in Hospital and patient care units  
• Emergency and disaster management  
Directing and leading: delegation, participatory management  
• Assignments, rotations, delegations  
• Supervision & guidance  
• Implement Standards, policies, procedures and practices  
• Staff development and welfare  
• Maintenance of discipline  
Controlling / Evaluation:  
• Nursing Rounds/Visits, Nursing protocols, Manuals | | |
<table>
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</table>
| IV   | 10         | Describe the concepts, theories and techniques of Organizational behaviour and human relations | **Organizational behaviour and human relations**  
- Concepts and theories of organizational behaviours  
- Review of Channels of communication  
- Leadership styles  
- Review of Motivation; concepts and theories  
- Group dynamics  
- Techniques of; a Communication; and  
- Interpersonal relationships  
- Human relations;  
- Public relations in context of nursing  
- Relations with professional associations and employee unions and Collective bargaining | Lecture Discussion  
Role plays  
Group games  
Self assessment  
Case discussion  
Practice Session | Essay type  
Short answers  
Assessment of problem solving |
| V    | 5 5        | Participate in planning and organizing in service education program | **In service education**  
- Nature & scope of in-service education program,  
- Organization of in service education  
- Principles of adult learning,  
- Planning for in-service education program, techniques, methods & evaluation of staff education program  
- Preparation of report | Lecture Discussion  
Plan & conduct an educational session for in service nursing personnel | Short Answer  
Objective type  
Assess the planning & conduct of the educational session |
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<td>VI</td>
<td>15</td>
<td>Describe management of Nursing educational institutions</td>
<td>Management of nursing educational institutions • Establishment of Nursing educational institution-INC norms and guidelines • Co-ordination with • Regulatory bodies • Accreditation • Affiliation - Philosophy! objectives - Organization • Structure • Committees - Physical facilities • College/School • Hostel - Students • Selection • Admission • Guidance and Counseling • Maintaining discipline - Faculty and staff • Selection • Recruitment • Job description • Placement • Performance appraisal • Development and welfare Budgeting Equipments and supplies: audio visual equipments, laboratory equipment, books, journals etc Curriculum; Planning, implementation and evaluation,</td>
<td>Lecture Discussion Role plays Counseling session Group Exercises</td>
<td>Essay type Short answers</td>
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<tr>
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<td>Clinical facilities</td>
<td>Lecture Discussion</td>
<td>Short answers</td>
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<td>Transport facilities</td>
<td>Case discussion</td>
<td>Assessment of critical incidents</td>
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<td>Institutional Records and reports administrative, faculty, staff and students</td>
<td>Panel discussion</td>
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<td>Role plays</td>
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<td>Critical incidents</td>
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<td>Visit to INC/SNRCs</td>
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<td>VII</td>
<td>15</td>
<td>Describe the ethical and legal responsibilities of a professional nurse. Explain the nursing practice standards</td>
<td>Nursing as a profession Nursing as a profession Philosophy of nursing practice Aims and objectives Characteristics of a professional nurse Regulatory bodies; INC, SNC Acts; - constitution, functions Current trends and issues in Nursing Professional ethics Code of ethics INC, Professional conduct; INC ICN Practice standards for Nursing; INC Consumer protection act Legal Aspects in Nursing Legal terms related to practice; registration and licensing Laws related to nursing practice; Breach and penalties Malpractice and negligence ICN</td>
<td>Lecture Discussion Case discussion Panel discussion Role plays Critical incidents Visit to INC/SNRCs</td>
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<tr>
<td>VIII</td>
<td>3</td>
<td>Explain the various opportunities Professional Advancement: Continuing education</td>
<td></td>
<td>Lecture Discussion Review! Presentation of published articles</td>
<td>Short answers</td>
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<td>T P</td>
<td>for professional advancement</td>
<td>Career Opportunities Collective bargaining Membership with Professional organizations; National. and International Participation in research activities Publications; Journals, Newspapers etc.</td>
<td>Group work on maintenance of bulletin board</td>
<td></td>
</tr>
</tbody>
</table>

**Nursing Management**

**Recommended Books:**

2.) Marquis – Leadership Roles & Management Functions in Nursing, 2008, LWW
3.) Basavanthappa – Nursing Administration, 2009, Jaypee.

**Reference Books:**

1.) Huber – Nursing Management & Leadership ,2008,Elsevier
2.) Marriner – Guide to Nursing management ,2008,Elsevier
3.) Powell – Case Management,2009,LWW
4.) Ellis – Managing and coordinating Nursing,2009,WK