

# PARUL UNIVERSITY

R/Note-50/2016-17

Office of the Registrar  
September 17, 2016

## NOTE

**Sub: Implementation of provisions for Persons with Disabilities**

**Ref: Letter from UGC bearing No. D. O.No. F 10-2/2013 (SCT) dated September, 2016**

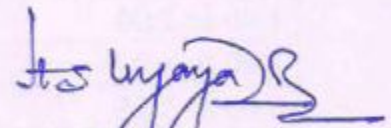
The UGC in its communication cited at reference has enclosed an earlier communication dated September 29, 2008 in which the following paragraph is mentioned which is an outcome of the recommendation of the Group of Ministers:

*"All educational institutions should be (i) made barrier free within a reasonable time-frame of, say, two years for universities, and three years for colleges and schools. They should also have facilities to provide (ii) Braille books and talking books. (iii) Sign language interpreter should also be provided in institutions having hearing impaired students."*

Actions on the above must be initiated by the following:

- (i) Estate Officer
- (ii) Chief Librarian
- (iii) Establishment

All the concerned are requested to initiate measures as suggested by the UGC. Periodical Compliance Reports will have to be submitted to the UGC.

  
Registrar

**To,**

- 1) Shri. Arvindbhai Patel, Member, Governing Body and Estate Manager
- 2) Smt. Dhavalben Bhatt, Chief Librarian
- 3) Central Administration Department

**Submitted To,**

- 1) The President
- 2) The Vice President
- 3) The Provost

## **Parul University**

### **Policy for Inclusion and Accommodation of Differently Abled Students at Parul University**

#### **Introduction**

Parul University recognizes the imperative of fostering an inclusive and accessible learning environment that empowers differently abled students to access education without hindrance. In consonance with national regulations and values of equity, diversity, and respect, we establish this comprehensive policy to ensure that differently abled students are provided with equal opportunities, resources, and a nurturing environment that enables their holistic growth and success.

#### **Vision and Commitment**

Our vision is to become a flagship institution known for its unwavering commitment to the welfare, inclusion, and support of differently abled students. By fostering a campus that respects rights, promotes awareness, and eliminates barriers, we aim to empower every member of the Parul University community to excel, irrespective of their abilities.

#### **Definition**

"Differently abled students" encompass individuals with physical, sensory, cognitive, or psychological impairments that may affect their participation in educational activities.

#### **Guiding Principles**

Our policy is rooted in principles that prioritize:

- **Equitable Access:** All students deserve equal access to education and university life.
- **Dignity and Respect:** We uphold the dignity and respect of every student, celebrating their diverse strengths.
- **Inclusivity:** Our aim is to create an inclusive community where all members feel welcome and valued.
- **Empowerment:** Reasonable accommodations empower differently abled students academically while maintaining academic integrity.
- **Non-Discrimination:** Parul University is committed to inclusivity and non-discrimination, ensuring all students, regardless of abilities, have equal access to educational opportunities and benefits.

#### **Accommodation Process**

- **Registration as differently abled:** The process begins with voluntary registration as a differently abled student for accommodations designed to respect privacy.
- **Personalized Needs Assessment:** A team of experts will conduct a personalized needs assessment, crafting accommodations that align with the applicant's abilities and academic goals.
- **Tailored Accommodation Plan:** Collaboratively, an accommodation plan tailored to the applicant's needs, involving the applicant, faculty, and relevant departments will be developed.

- **Implementation:** Dedicated staff implement approved accommodations with confidentiality and comfort to empower the applicant's academic journey while celebrating strengths in a supportive environment.

#### **Accommodations and Services**

- **Accessible Facilities:** Efforts to provide accessible classrooms, labs, libraries, restrooms, and common areas.
- **Assistive Technologies:** Access to tools like screen readers, text-to-speech software, and adaptive keyboards.
- **Extended Timelines:** When appropriate, students may receive extended time for exams and assignments.
- **Note-Taking Support:** Assistance with note-taking or access to lecture notes.
- **Alternate Formats:** Course materials in braille or electronic formats shall be prepared and provided. A software for differently abled Students in the library named KIBO to make the written material audible will be accessible.
- **Accessible Transportation:** Provision of accessible transportation options within campus premises.
- **Special Coaching in Sports:** Students interested in Sports will be given special coaching.
- **Special attention in placement drives:** Dedicated cell will provide special support to the differently abled students and assist them in getting appropriate employment after their studies. A counsellor-cum placement officer shall be appointed for further guidance.
- **Counselling and Support:** "Insight- Centre for Counselling and Psychological Wellness" offers tailored mental health support.

#### **Training and Awareness:**

- **Inclusive Classroom Strategies:** The university will provide **training** to its teaching and non-teaching staff to enhance their understanding of issues related to differently abled students, accommodation strategies, and fostering an inclusive classroom environment.
- **Sensitization Workshops:** Awareness campaigns and workshops will be conducted to sensitize the campus community about the needs of differently abled individuals.

#### **Grievance Redressal:**

If a student feels their accommodation needs are unmet or experiences disability-related discrimination, our accessible grievance procedure comes into effect. Dedicated committees within each institute address these concerns promptly and fairly, fostering an inclusive and supportive environment for all.

#### **Confidentiality:**

Information related to differently abled students is confidential and shared with relevant parties on a need-to-know basis only.

#### **Continuous Improvement:**

Regular reviews and updates ensure the policy remains aligned with best practices and legal requirements, informed by feedback from stakeholders and experts.

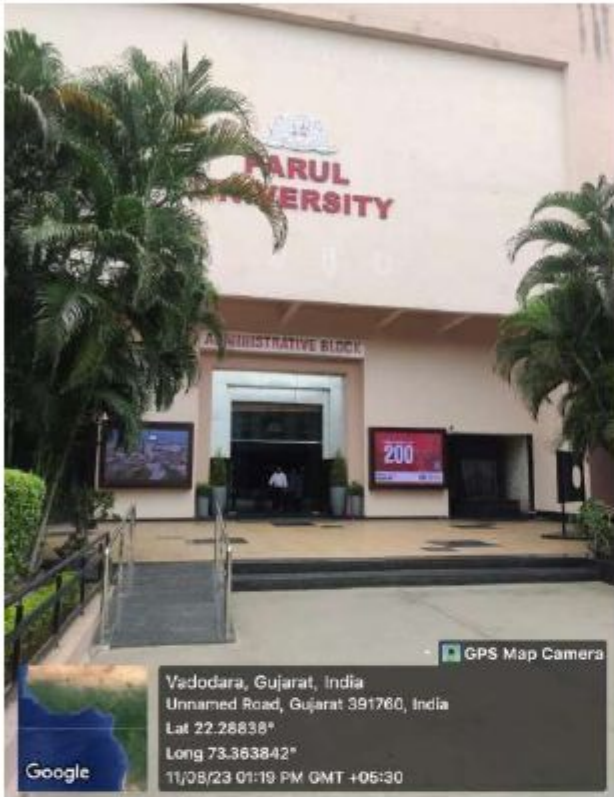
#### **Conclusion**

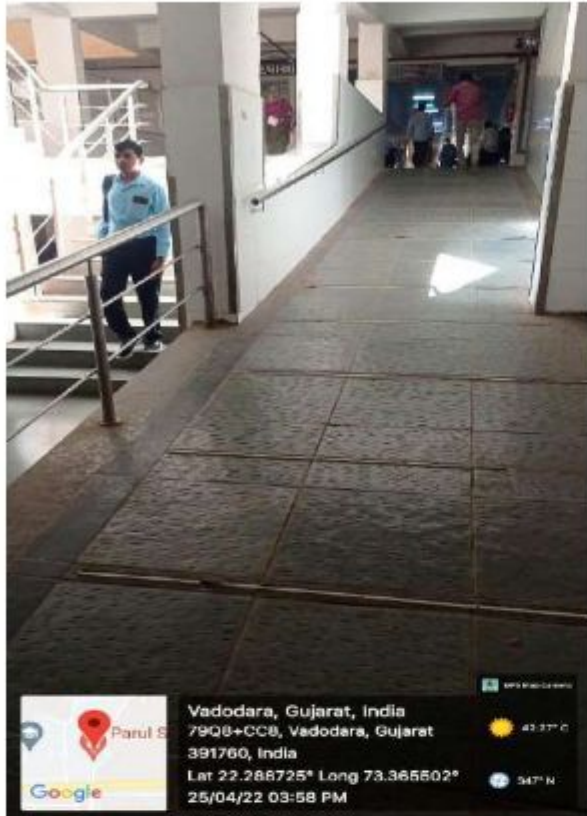
By adhering to this policy, Parul University remains dedicated to providing a transformative education that values diversity and fosters a community of inclusion and respect, creating an

accessible and inclusive environment that empowers all students to achieve their academic and personal goals.



## Disabled Friendly Facilities





### Disabled-friendly lifts in campus







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GPS Map Camera



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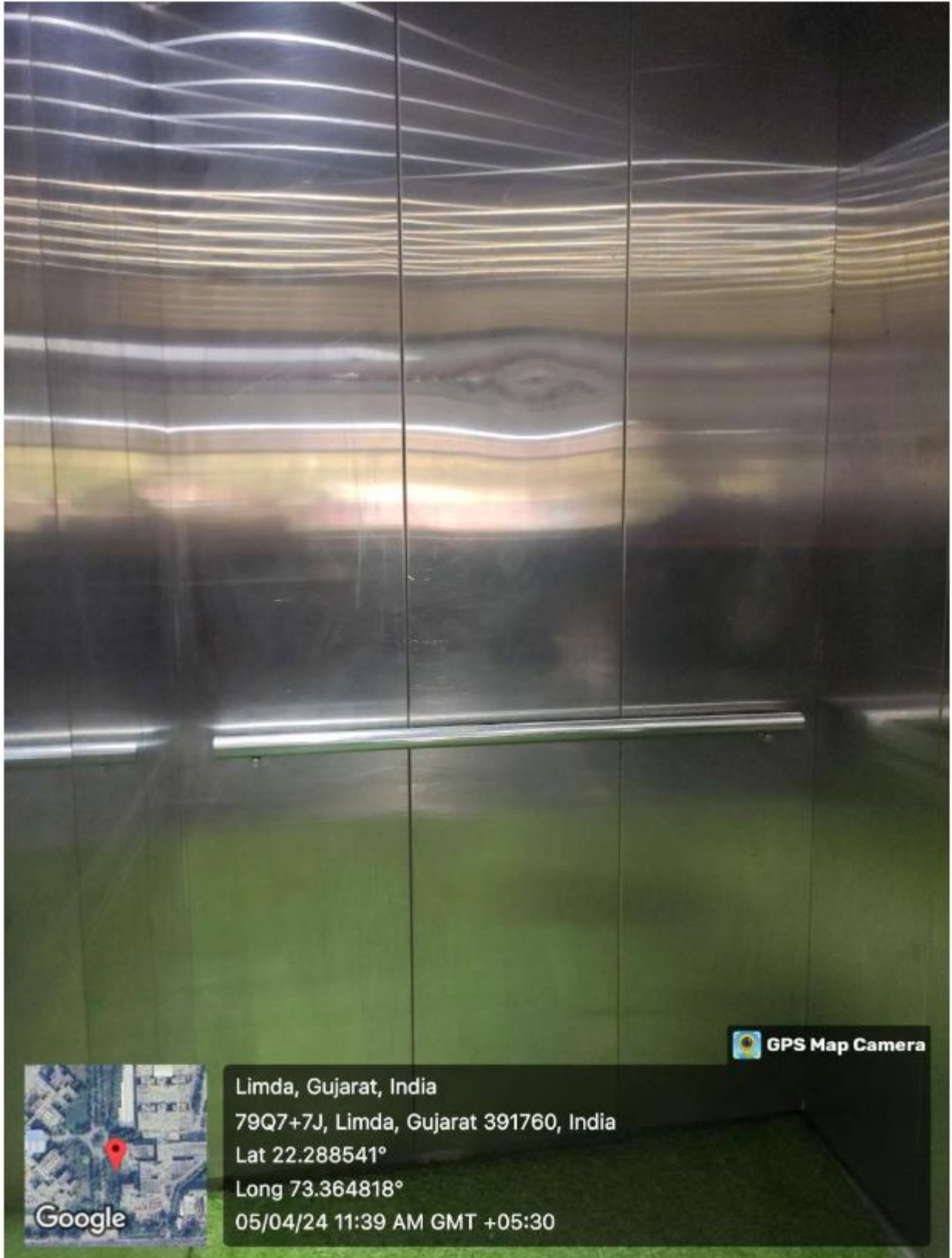





GPS Map Camera



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 **GPS Map Camera**



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