

PARUL UNIVERSITY - Faculty of Homoeopathy

Department of Homeopathic

SYLLABUS FOR 2nd Year MD(Hom) PROGRAMME

Repertory Paper-I (04203202)

Type of Course: MD(Hom)

Prerequisite:

Rationale:

Teaching and Examination Scheme:

Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/	Tut Hrs/	Lab Hrs/		External		Internal			
				T	P	T	CE	P	
-	-	-	-	100	200	-	-	-	300

Lect - Lecture, Tut - Tutorial, Lab - Lab, T - Theory, P - Practical, CE - CE, T - Theory, P - Practical

Contents:

Sr.	Topic	Weightage	Teaching Hrs.
1	<p>04203202- REPERTORY- 1 ::</p> <p>04203202- STUDY OF FOLLOWING REPERTORIES: (PURITAN/ GENERAL/ CLINICAL/ REGIONAL) In – depth critical as well as Comparative study of following repertories from different angles, their Plan, Construction, Philosophy, Advantages & Disadvantages as well as chapter wise study.</p> <ul style="list-style-type: none"> <input type="checkbox"/> GENTRY'S CONCORDANCE REPERTORY <input type="checkbox"/> KNERR'S REPERTORY <input type="checkbox"/> SYNTHETIC REPERTORY <input type="checkbox"/> SYNTHESIS REPERTORY <input type="checkbox"/> COMPLETE REPERTORY <input type="checkbox"/> BOERICKE'S CLINICAL REPERTORY <input type="checkbox"/> PHATAKREPERTORY <input type="checkbox"/> CLARKE'S CLINICAL REPERTORY <input type="checkbox"/> MURPHY'S MEDICAL REPERTORY <input type="checkbox"/> BELL'S DIARRHOEA <input type="checkbox"/> BERRIDGE'S EYE REPERTORY <input type="checkbox"/> MINTON'S UTERINE THERAPEUTICS <input type="checkbox"/> BOGER'S SYNOPTIC KEY Etc. 	%	

***Continuous Evaluation:**

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

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SYLLABUS FOR 2nd Year MD(Hom) PROGRAMME

Repertory Paper-II (04203203)

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Prerequisite:

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Teaching Scheme			Credit	Examination Scheme					Total
Lect Hrs/	Tut Hrs/	Lab Hrs/		External		Internal			
				T	P	T	CE	P	
-	-	-	-	100	-	-	-	-	100

Lect - Lecture, **Tut** - Tutorial, **Lab** - Lab, **T** - Theory, **P** - Practical, **CE** - CE, **T** - Theory, **P** - Practical

Contents:

Sr.	Topic	Weightage	Teaching Hrs.
	<p>04203203- REPERTORY - 2:</p> <p>04203203</p> <p>CARD REPERTORIES</p> <p><input type="checkbox"/> COMPUTERIZED REPERTORIES: RADAR, HOMPETH, MAC etc. E.g.</p> <p><input type="checkbox"/> What are the utilities of information technology in the development of Repertories?</p> <p><input type="checkbox"/> What is the role of computer in Homoeopathy? Write in brief about RADAR.</p> <p><input type="checkbox"/> What is the role of computer in Homoeopathy? Write in brief about different Homoeopathic softwares?</p> <p><input type="checkbox"/> What is the role of computer in Homoeopathy? Write in brief about Hompath etc.</p> <p><input type="checkbox"/> ANSWER FOLLOWING:</p> <p><input type="checkbox"/> Which Homoeopathic Repertory do you consider the best and why? Explain.</p> <p><input type="checkbox"/> Regular repertorization is a refresher course in Materia Medica Justify.</p> <p><input type="checkbox"/> Describe Boeninghausen's contribution in the field of Repertory.</p> <p><input type="checkbox"/> Describe Jahr's and Boger's contribution in the field of Repertory.</p> <p><input type="checkbox"/> Discuss the role of Repertory in surgical condition. Discuss differentiates diagnosis of Acute Abdomen.</p> <p><input type="checkbox"/> Define in brief about role of Prophylactics in Homoeopathy? Discuss the presentation of these rubrics in clinical repertories like Boericke's Repertory.</p> <p><input type="checkbox"/> What is the role of Homoeopathy in pre and post-surgical cases? How does Repertory help physician in such cases?</p> <p><input type="checkbox"/> Define clinical features of Gastroenteritis. How will you prepare totality for using Bell's diarrhea?</p> <p>5</p> <p><input type="checkbox"/> Justify the role of Homoeopathic Repertory in pathological conditions. Which is the most useful Repertory in such cases?</p> <p><input type="checkbox"/> What is the role of Diagnosis in Homoeopathy? How is it useful for Repertorisation?</p>		

1	<input type="checkbox"/> Justify the use of clinical Repertories in cases of advanced pathology e.g. Carcinoma. <input type="checkbox"/> Define Carcinoma. Is it necessary to use Repertory in the case of carcinoma? Justify your statement with proper examples. <input type="checkbox"/> Which are the nosological terms used in Kent's Repertory .Justify use of these Rubrics. <input type="checkbox"/> Which Repertory will be more useful in the cases where clinical diagnosis is made? Justify your statement with proper examples. <input type="checkbox"/> Describe the clinical features of Malaria. How will you approach the case of Malaria using Regional Repertory? <input type="checkbox"/> DESCRIBE AETIOLOGY/CLINICAL FEATURES/COMPLICATIONS OF FOLLOWING AND ITS PRESENTATION IN DIFFERENT REPERTORIES ESPECIALLY KENT'S REPERTORY, BBCR & BOERICKES REPERTORY. <input type="checkbox"/> Hypothyroidism <input type="checkbox"/> Hypertension <input type="checkbox"/> Bronchial asthma <input type="checkbox"/> Abortion <input type="checkbox"/> Menopausal syndrome <input type="checkbox"/> Peptic ulcer <input type="checkbox"/> Pneumonia <input type="checkbox"/> Bronchitis <input type="checkbox"/> Dengue <input type="checkbox"/> Typhoid fever <input type="checkbox"/> Uterine fibroid <input type="checkbox"/> Myocardial infarction <input type="checkbox"/> Diabetes mellitus 6 <input type="checkbox"/> Psoriasis <input type="checkbox"/> Eczema <input type="checkbox"/> Acne <input type="checkbox"/> Dysmenorrhoea <input type="checkbox"/> Renal calculi <input type="checkbox"/> Gall stone etc.	%	
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